

Elvis Coimbra-Gomes

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ACADEMIC POSITIONS

2027	Lecturer (<i>chargé de cours</i>). University of Lausanne.
2025	Lecturer (<i>Dozent</i>). University of Bern.
2023–24	Lecturer (<i>maître d'enseignement et de recherche 2</i>). University of Lausanne.
2023	Lecturer (<i>chargé de cours</i>). University of Neuchâtel.
2021–22	Lecturer (<i>chargé de cours</i>). University of Lausanne.

EDUCATION

2021–23	MA	English language teaching for Swiss middle, high & professional schools. <i>Haute École Pédagogique du Canton de Vaud</i> . (Switzerland)
2017–21	PhD	Linguistics. <i>Queen Mary University of London</i> (UK).
2014–16	MA	English Language & Literature. <i>University of Lausanne</i> (Switzerland).
2012–13		ISEP-funded exchange year. <i>University of Montana</i> (USA).
2010–14	BA	English Language & Literature; Aesthetics & History of Film; incl. external options. <i>University of Lausanne</i> (Switzerland).

Doctoral Training & Summer Schools

2023	University teaching training. <i>University of Lausanne</i> (Switzerland). 4-6 July.
2021	Diploma of Researcher Development. <i>Queen Mary University of London</i> .
2018	Summer School in Sociolinguistics. <i>King's College London</i> . 11-13 June.
2017	Navigating Your Data: Identifying and Implementing Appropriate Quantitative Methods. <i>University of Lausanne</i> . 3-4 March.
2016	Big Data & Bad Data: Challenges of Quantitative and Qualitative Research Methods in Linguistics. <i>University of Lausanne</i> . 2-3 September.
2016	Lancaster Summer Schools in Corpus Linguistics and other Digital Methods. <i>Lancaster University</i> (UK). 12-15 July.

RESEARCH

Research Interests

Health communication, illness narratives, obsessive-compulsive disorder, disability & mad studies, gender & queer studies, (critical) discourse studies, corpus linguistics, (interactional) sociolinguistics, ethnographic approaches, computer-mediated communication, assessment strategies, and constructive grading methods.

Growing interests: second language acquisition; social semiotics; multilingualism in discourses of tourism; immigration and elite discourse.

Edited Books & Special Issues

- Cariola, L. and **Coimbra-Gomes**, E. (eds.) (in preparation, 2027). *The Handbook of Language, Discourse and Mental Health*. Routledge.
- Simonetti, N., and **Coimbra-Gomes**, E. (eds.) (in preparation, 2027). Special Issue – Critical OCD Studies. *Disability Studies Quarterly*.

Peer-Reviewed Publications

- Simonetti, N., and **Coimbra-Gomes**, E. (2027). Critical OCD Studies: Approaching Obsession and Compulsion Across Disciplines. *Disability Studies Quarterly*.
- Coimbra-Gomes**, E., and Paul, N. (2027). Governing the Embodied Boundaries of Self and Space through the Logics of Purity: A Sociocultural Framework of Obsessive-Compulsive Disorder. *Disability Studies Quarterly*.
- Cariola, L., and **Coimbra-Gomes**, E. (2027). Editorial Introduction. In L. Cariola & E. Coimbra-Gomes (eds.), *The Routledge Handbook of Language, Discourse and Mental Health*. Routledge.
- Coimbra-Gomes**, E. (2027). The language of obsessive-compulsive disorder (OCD): a review of linguistic approaches. In L. Cariola and E. Coimbra-Gomes (eds.), *The Handbook of Language & Mental Health*. Routledge.
- Coimbra-Gomes**, E. (2025). The task-specific assessment checklist: “constructive grading” when assessing language production tasks. *ETAS Journal*, 42(1), 60.
- Katsiveli, S., and **Coimbra-Gomes**, E. (2020). Constructing the enemy through metonymy: the case of CitizenGo’s anti-genderist e-petitions. *Anglistica AION* 24(1), 9-24. <https://doi.org/10.6093/2035-8504/8830>
- Coimbra-Gomes**, E. (2020). Ego-dystonic stance-taking in sexual orientation obsessive-compulsive disorder (SO-OCD). *Journal of Obsessive-Compulsive and Related Disorders* 27. <https://doi.org/10.1016/j.jocrd.2020.100576>
- Coimbra-Gomes**, E., and Motschenbacher, H. (2019). Language and normativity in sexual orientation obsessive-compulsive disorder (SO-OCD): a corpus-assisted study. *Language in Society* 48(4): 565-584. <https://doi.org/10.1017/S0047404519000423>

Media Outreach Publications & Interviews

- Rehmann, R. (2021). inClousiv Live – Zwanghaft (01:11:00). *Youtube*. Available: <https://www.youtube.com/watch?v=EttYWnzPykw>. Last accessed 25 February 2021.
- Coimbra-Gomes, E. (2019). A linguist asks: "What can obsessive-compulsive disorder tell us about society's perception of gender, sexuality, and love?" *Equilibrium Magazine* 67, 28-31. Available: https://issuu.com/antz333/docs/equilibrium_issue_67_c623e1eba7d4be4. Last accessed 4 March 2019.
- Ralph, S. (2018). Elvis Gomes – Understanding Experiences of OCD. *The OCD Stories Podcast*. <https://theocdstories.com/podcast/elvis-gomes-understanding-experiences-of-ocd>.
- Gomes, E.C. (2017). Exploring Normative Regulations of Sexual Intrusive Thoughts via (Virtual) Ethnographic Approaches and Corpus-Assisted Discourse Analysis. *IGALA Blog* (20th November). <http://igalaweb.wixsite.com/igala/single-post/2017/11/20/Exploring-Normative-Regulations-of-Sexual-Intrusive-Thoughts-via-Virtual-Ethnographic-Approaches-and-Corpus-Assisted-Discourse-Analysis>. Last accessed 14 November 2017.

Gomes, E. (2015). #OCDletmego: Ein Musikprojekt zu Zwangsstörungen. *Newsletter Schweizerische Gesellschaft für Zwangsstörungen* 2, 8-9. Date accessed: 14th Dec. 2016. <http://www.zwaenge.ch/zoolu-website/media/document/234/Newsletter+02 -2015>.

Invited Guest Lectures/Workshops for Researchers

- 2025 The task-specific assessment checklist: “constructive grading” when assessing multilingual academic literacies. **European Association for the Teaching of Academic Writing**. *University of Braga*.
- 2024 Assessment strategies for the English Department. **Workshop for lecturers**. *University of Lausanne*.
- 2023 Assessment strategies for the English Department. **Workshop for lecturers**. *University of Lausanne*.
- 2023 The Ethical and Technical Struggles in Building an Online Forum to Collect Data from Vulnerable Participants. **Digging into Data: Methods for the Collection and Mining of Various Types of Linguistic Data**. *University of Lausanne*.
- 2021 Normative Orientations in the Discourse of LGBTQ+ Sexual Orientation OCD Sufferers. **BAAL: Language, Gender & Sexuality SIG Online Seminar Series**.
- 2021 Q&A of Practical Methodic Steps in Corpus-Assisted Discourse Analysis. **#CorpusCoffeeTime Online Sessions**.
- 2020 Ego-Dystonic Stance in Sexual Orientation Obsessive-Compulsive Disorder. **Interlab Seminar**. *Concordia University*. [CANCELLED DUE TO COVID-19].
- 2020 Ego-Dystonic Stance in Sexual Orientation Obsessive-Compulsive Disorder. **Interlab Seminar**. *Montreal Mental Health Institute Research Center*.
- 2018 Normative Regulations in Discourses of Sexuality-/Gender-/ and Relationships-Themed Obsessive-Compulsive Disorder. **Interlab Seminar**. *King’s College London*.

Peer-Reviewed Conference Talks/Posters

- 2025 “Constructive grading” when assessing language production tasks: a workshop. **41st Annual Conference of the English Teachers Association**. *University of Lucerne*.
- 2024 “Descriptive grades” in summative assessments to support students’ learning process. **SIG Event: English for Specific Purposes, Testing, Evaluation & Assessment**. *Zurich University of Applied Sciences School of Health Sciences*.
- 2021 Normative Orientations in Discourses of Obsessive-Compulsive Disorder: an Ethnographic-Informed Corpus-Assisted Discourse Analysis. **International Gender and Language Association 11**. *Queen Mary University of London*.
- 2021 Dealing with Distressing Data from Distressed Participants. **BAAL Language & New Media SIG**. *Cardiff University*.
- 2021 (Hetero)Normative Orientations in Discourses of Obsessive-Compulsive Disorder: an Ethnographic-Informed Corpus-Assisted Discourse Analysis. **17th International Pragmatics Conference**. *Zürich University of Applied Sciences*.

- 2021 Orienting towards Extreme Forms of Heteronormativity in Discourses of Obsessive-Compulsive Disorder. **Sociolinguistics Symposium 23**. *University of Hong Kong*.
- 2021 Orienting towards Extreme Forms of Heteronormativity in Discourses of Obsessive-Compulsive Disorder. **Swiss English Language and Linguistics 2021**. *University of Zürich*.
- 2020 'Protect children from gender ideology': The Role of Metonymy in Anti-Genderist Discourse (with Stamatina Katsiveli). **International Gender and Language Association 11**. *Queen Mary University of London*. [CANCELLED DUE TO COVID-19].
- 2020 'I'm not homophobic': Moral Stancetaking in Sexuality and Gender-Related Obsessive-Compulsive Disorder (OCD) Narratives. **International Gender and Language Association 11**. *Queen Mary University of London*. [CANCELLED DUE TO COVID-19].
- 2020 The Role of Metonymy in Anti-Genderist Discourse (with Stamatina Katsiveli). **Lavender Languages & Linguistics 27**. *California Institute of Integral Studies*. [CANCELLED DUE TO COVID-19].
- 2020 'I'm not homophobic': Moral Stancetaking in Sexuality and Gender-Related Obsessive-Compulsive Disorder (OCD) Narratives. **Sociolinguistics Symposium 23**. *University of Hong Kong*. [CANCELLED DUE TO COVID-19].
- 2019 Linguistic Construction of Ego-Dystonic Stance in Sexual Orientation OCD. **International OCD Foundation Conference and Research Symposium**. Austin, Texas. ★Award for best poster.
- 2018 Triangulating Ethnographic Approaches with Corpus-Assisted Discourse Analysis to Explore Discourses of Obsessive-Compulsive Disorder. **BAAL Health & Science Communication SIG Workshop**. *King's College London*.
- 2018 Reflections about the Legitimization of Sexuality-Themed Obsessive-Compulsive Disorder. **Using Two Perspectives on Mental Illness: Philosophy and Linguistics**. *University of East Anglia*.
- 2018 Think tank: How to construct an online community for research purposes? **Sociolinguistics Summer School 3**. *King's College London*.
- 2018 SO-OCD Sufferers' Discursive Constructions of Ego-Dystonic Stance. **Corpus and Discourse International Conference**. *Lancaster University*.
- 2018 Normative Regulations in Discourses of Sexuality-/Gender-/ and Relationships-Themed Obsessive-Compulsive Disorder. **Lavender Languages & Linguistics 25**. *Rhode Island College*.
- 2018 Coming Out and Back in Again: How SO-OCD Male Sufferers Come Out as ... Straight?!. **Lavender Languages & Linguistics 25**. *Rhode Island College*.
- 2017 Negotiating Sexual Orientation Obsessive-Compulsive Disorder (SO-OCD) to Construct a Masculine Heterosexual Identity. **Lavender Languages & Linguistics 24**. *University of Nottingham*.
- 2016 "What if I'm Gay?": A Corpus Linguistic Analysis of Sexual Orientation Obsessive-Compulsive Disorder (SO-OCD) Narratives. **ConSOLE XXIV**. *York St John University*.

- 2015 Ein unerwünschter Gedanke der ein Krieg im Kopf auslöste. **Jahrestagung der Schweizerischen Gesellschaft für Zwangsstörungen.** *University of Zürich.*

Awards & Funding

- 2024 University of Lausanne Humanities fund to organize a conference (CHF 3000)
- 2020 ESRC's LISS-DTP Overseas Institutional Visit fund to spend 2 months at the *Montreal Mental Health Institute Research Center* (£2,470).
- 2019 QMUL's Postgraduate Research Fund to attend conference (£1,000).
- 2019 International OCD Foundation Conference studentship for outstanding research poster (\$325).
- 2019 QMUL's Centre for Public Engagement award to organize conference (£500).
- 2019 QMUL's Centre of Mind in Society award to organize conference (£2,000).
- 2017–20 ESRC's London Interdisciplinary Social Science Doctoral Training Partnership (LISS-DTP) studentship – full award (tuition fees + £51,730).
- 2017–20 Zdenek & Michaela Bakala Foundation PhD scholarship (£15,000).
- 2017 Midlands Graduate School ESRC DTP Studentship (tuition fees only). [DECLINED].
- 2016 University of Lausanne Humanities Faculty travel grant to attend the Summer Schools in Corpus Linguistics and other Digital Methods in Lancaster (CHF 500).
- 2015–16 After performing a self-written song on *Switzerland's Got Talent*, I embarked on a 45 day-long journey of crowdfunding and street performances to fund the musical mental health awareness raising project *#OCDletme go* (CHF 15,000).
- 2012 ISEP exchange studentship for 2 semesters at the *University of Montana* (incl. tuition fees, accommodation, meals).
- 2010 Award delivered by the *Banque cantonale vaudoise* for graduating high school with an excellent grade in mathematics (CHF 100).

Membership Of Professional Organizations

- International Gender and Language Association (IGALA)
- The British Association for Applied Linguistics (BAAL)
- International OCD Foundation (IOCDF)
- Schweizerische Gesellschaft für Zwangsstörungen (SGZ)

TEACHING

Teaching Experience

- 2023– English Language Teacher (A1-C2). *University of Lausanne (Language Center)*
- Regular English courses
 - English for Effective Classroom Communication

- English for Childcare
- TOEFL exam preparation
- Academic Writing for PhD Students
- English for Communicating in Business & Economics
- English for Social Sciences
- One-on-one coaching
- 2027 MA Language & Sexuality. *University of Lausanne.*
- 2025 MA Health Communication: Discursive Approaches. *University of Bern.*
- 2024 MA The Language of Obsessive-Compulsive Disorder. *University of Lausanne.*
- 2024 BA English Composition. *University of Lausanne.*
- 2023–4 Practicing English Proficiency. *University of Lausanne.*
- 2023–4 BA Introduction to English Language and Linguistics. *University of Lausanne.*
- 2023 MA Language & Health. *University of Lausanne.*
- 2023 BA Introduction to Discourse Analysis. *University of Lausanne.*
- 2023 MA Language & Sexuality. *University of Lausanne.*
- 2023 BA Introduction to Discourse Analysis. *University of Neuchâtel.*
- 2022–3 English Language Teacher (B1). *Centre d'enseignement professionnel Vevey.*
- 2022 English Language Teacher (A2-B1). *Établissement secondaire de Montreux.*
- 2021–2 BA Introduction to English Language and Linguistics. *University of Lausanne.*
- 2021 BA Introduction to Discourse Analysis. *University of Lausanne.*
- 2020 BA Health, Discourse and Communication (TA). *King's College London.*
- 2019 BA Language and Health Communication (TA). *Queen Mary University of London.*
- 2015/17 Examiner at Swiss high school graduation exams (*maturité gymnasiale*)
- 2013–17 English Language Teacher (A1-B1) in a private school for students (11-16y) with learning & social difficulties. www.ecoledelacressire.ch.

Invited Guest Lectures/Seminars for Students

Involved active student participation with a series of exercises:

- 2026 BA/MA Démarche d'évaluation dans l'enseignement de l'anglais. **Pratiques d'enseignement et d'évaluation au service des apprentissages.** *Haute école pédagogique Vaud.*
- 2023 MA Applying Corpus-Assisted Discourse Analysis with AntConc 4. **Linguistic Research Methods.** *University of Lausanne.*
- 2023 Assessment strategies for the English Department. *University of Lausanne.*
- 2022 MA Critical Discourse Analysis. **Linguistic Research Methods.** *University of Lausanne.*
- 2017 BA Introduction to Queer Linguistics and Its Application to Sexual Orientation OCD. **Language & Gender.** *Venice International University.*
- 2017 BA Applying Corpus Linguistics to Analyze CMC Discourse: a Very Brief Introduction. **The Sociolinguistics of Cyberspace.** *Venice International University.*
- 2016 BA Social Media and Corpus Linguistics in Health Communication: the case of Sexual Orientation Obsessive-Compulsive Disorder. **Language & Social Media.** *University of Neuchâtel.*

2015 BA Online Identity Creation. **Language & Social Media**. University of Lausanne.

Research supervision

Bruni, Allan (2026). *Title TBA*. Master thesis. University of Lausanne.

Theses expertise (member of jury)

Hottinger, Léa (2024). *Conflicting Corpora: A Comparative Corpus Analysis of Modality in Ursula von der Leyen and Joe Biden's Discourse on Ukraine*. Master thesis. University of Lausanne.

Wenger, Aleksandra (2026). *Representations of AI Regulation in US Digital News Media Discourse*. Master thesis. University of Lausanne. (+ co-supervision)

Birmi, Essia (2026). *"If my Brain Was Normal, the Only Thing on my Mind Would Be Teen Things": Metaphorical Constructions of OCD in Teenagers' Online Narrative*. Master thesis. University of Lausanne.

Saner, Alicia (2026). *Chasing Certainties in the Midst of Doubts: Representations of Obsessive-Compulsive Disorder in Young Adult Fiction*. Master thesis. University of Lausanne.

ADMINISTRATION

Editorial Positions

2024– Co-editor of *Language, Discourse and Mental Health* book series by University of Exeter Press.

2017–20 Copy-editor and webmaster of *Critical Approaches to Discourse Analysis Across Disciplines Journal*, www.cadaadjournal.com. I also designed the journal's logo.

Reviews, Translations & Manuals

2022 Coimbra-Gomes, E. (2022). *Guide introductif à Classcraft pour les enseignant·e·s de Suisse romande*.

2021 Invited peer-reviewer for *International Journal of Corpus Linguistics* and *Frontiers in Psychiatry*.

2018 Peer reviewer for *The Sheffield Student Journal for Sociology*.

2018 Reviewed chapters of Taylor, C. & Marchi, A. (eds.) (2018). *Corpus Approaches to Discourse: a Critical Review*. Routledge.

2016 French translation of the English guide of:
Scott, M. (2016). *WordSmith Tools version 7*. Stroud: Lexical Analysis Software. http://lexically.net/wordsmith/step_by_step_French7/index.html?introduction.htm. Date accessed: 16.05.2016.

Academic Service

2025– Coordinator of the Design Thinking group about language mediation & assessment grids. Language Center. University of Lausanne.

2023–24	Managing teaching team of 6 people for BA course. <i>University of Lausanne</i> .
2020–21	Convener of the online discussion group #CorpusCoffeeTalk
2019–20	Linguistics Support Assistant. <i>Queen Mary University of London</i> .
2018–19	Convener of Sex, Gender, Language – Reading Group at QMUL.
2017–19	Postgraduate co-representative for Pathway 7 of doctoral program LISS-DTP.
2015–16	English Student Assistant. <i>University of Lausanne</i> (Switzerland).

Conference Organizer & Support

2026	Organization support for the 13 th edition of the International Conference on Language Variation in Europe (ICLAVE). <i>University of Lausanne</i> . 29 June – 2 July.
2024	Organizer of the 4 th edition of “OCD in Society” conference. <i>University of Lausanne</i> . 7 June.
2021	Co-organizer of the 2 nd edition of “OCD in Society” online conference. <i>University of Michigan</i> .
2018–21	Organization support for the “IGALA” conference and webmaster/creator of the website (https://www.qmul.ac.uk/igala11/). <i>Queen Mary University of London</i> . 29 June – 2 July 2020.
2019	Sole coordinator of the 1 st “OCD in Society” conference. <i>Queen Mary University of London</i> . 8 June. https://ocdinsociety.wixsite.com/home
2018	Co-organizer “Summer School in Sociolinguistics”. <i>King’s College London</i> . 11–13 June.
2017	Organizational support for “Approaches to Migration, Language & Identity” conference. <i>University of Lausanne</i> . 4–6 May.

OTHER SKILLS

Digital Skills

Familiar with **online teaching platforms** (Zoom, Blackboard Collaborate) and:

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| • Microsoft Office: advanced | • Photoshop: intermediate |
| • AntConc: advanced | • Website editors (Wordpress, Java, Terminal 4): beginner |
| • NVivo: intermediate | • Audacity: beginner |
| • SketchEngine: intermediate | • ELAN: beginner |
| • #LancsBox: intermediate | • R: beginner |
| • Final Cut Pro: intermediate | |

Languages

My linguistic competences are listed in chronological order of acquisition, including a **subjective evaluation** according to the Common European Framework of Reference for Language (CEFR).

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|--|------------------------------|
| • Portuguese: B2–C1 (Mother tongue) | • Swiss-German: B2–C1 |
| • French: C1–C2 | • German: B2–C1 |

- **English:** C2 (8.5 IELTS score, Dec 2016)

References

Anita Auer (Employer)

Professor of English Linguistics

(Université de Lausanne)

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Erez Levon (PhD supervisor)

Professor of Sociolinguistics

(Queen Mary University of London)

+41 (0)31 631 48 52, erez.levon@csls.unibe.ch

Sylvia Goetze Wake (Employer)

Head of Language Center

(Université de Lausanne)

+41 (0)21 692 29 21, sylvia.goetzewake.ch

REJECTIONS

- 2010
 - Rejected admission at *Haute école d'art et de design* (Geneva, CH).
 - Rejected admission at *École cantonale d'art de Lausanne* (Lausanne, CH).
- 2014
 - Rejected article about Tex Avery's adaptation of the *Three Little Pigs*.
- 2014
 - Rejected article about Nolan's re-heterosexualization of the Batman franchise.
- 2015
 - Rejected article about the Cold War and the cinematic X-Men franchise.
- 2016
 - Rejected job application: *intervenant en prévention par les pairs* (PROFA).
 - Rejected PhD Supervision: Paul Baker (Lancaster University, UK), Kevin Harvey (University of Nottingham, UK).
 - Abstract for *50th Annual Meeting of the Societas Linguistica Europea* in Language & Health.
- 2017
 - Midlands3Cities DTP Studentship (AHRC funding), University of Nottingham.
 - Job: project assistant 40% at UNIL (Biology Department).
 - Job: research internship at the project "Encyclopedia of Humanitarian Action" conducted by Geneva's Centre for Education and Research in Humanitarian Action (CERHA).
- 2018
 - 4 drafts of an article about my OCD research for *The Conversation*. I gave up because the editor didn't understand and only gave me 900 words.
- 2019
 - Rejection of a paper for IOCDF conference in Texas
 - Rejection of organizing a workshop for SO-OCD sufferers at the IOCDF conference
- 2020
 - Rejected application for Lectureship in Sociolinguistics and Discourse Studies at *University of Bern*.
- 2021
 - Rejected application for postdoc Assistant in English Linguistics at *University of Basel*.
 - Rejected application for postdoc Senior Assistant in English Linguistics at *University of Zürich*.
 - Rejected application for Lecturer in English Linguistics at University of Lausanne.
- 2022
 - Rejected application for *Gymnase de Provence* stage B.
 - Rejected application for *Gymnase de Renens* stage B (2x times)
- 2023
 - Rejected 2 applications for *Gymnase de Burier*
 - Rejected application for *Gymnase de Beaulieu*
 - Rejected application for *EPSIC*
 - Didn't accept job interview for *Gymnase pour adultes*, because I accepted UNIL.
 - Didn't accept job interview for *ETML*, because I accepted UNIL.
- 2024
 - Application to HEP "Collaborateur scientifique auprès de la filière SEC I", got interview with a weird gut feeling, and wasn't picked.
 - Application HEP "Spécialiste dans le domaine de la certification des compétences langagières", got interview with good feelings, but wasn't picked.
 - Rejected abstract for special issue in *Language in Society* in relation to neurodiversity and OCD.
 - Rejected application for *CEPV*
 - Rejected application for *Gymnase de Renens*
 - Rejected application for *Gymnase du Bugnon*
 - Rejected application for *Gymnase de Provence*